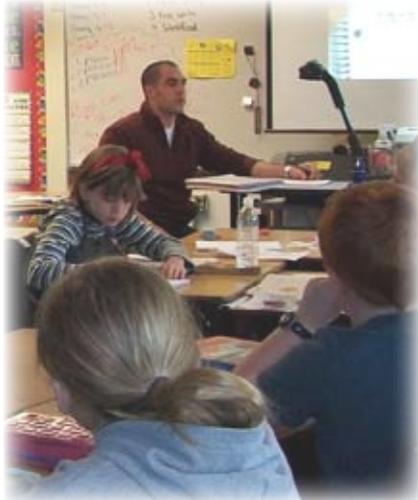


WELCOME TO Edmonds Elementary

→ 2010-12 PERFORMANCE REPORT



About Our School

We believe that all students should be active and enthusiastic learners. In order to be the best learners they can be, the environment in which they are learning must be a positive one. We are working to improve individual and community behavior through positive recognitions and interventions when needed.

In the 2011-12 school year, we have been able to add several more books to our new reading curriculum. These books are written at a variety of levels to meet the diverse needs of all learners. These new materials will support our efforts to focus on identifying importance and summarizing in the areas of reading and writing. While vocabulary development, fluency, and other literacy areas are important and will be taught, data shows our students could use further instruction on comprehension skills. It is our goal to have an increased number of students meeting grade-level standards on the state assessments in literacy and math, and we are focusing efforts on how best to support student achievement.

Our teachers are learners, too. Teams of teachers work together to analyze students' progress and discuss best teaching practices. Families also play an integral role in educating our students as well. Through regular conversations about how school is going or their student's homework, parents and guardians can show support for their student's education, paving the way for present and future success.

We are working to improve individual and community behavior through positive recognitions and interventions when needed.



Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Edmonds and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Edmonds Elementary

Melissa Oliver, Principal

1215 Olympic Avenue
Edmonds, WA 98020
(425) 431-7374

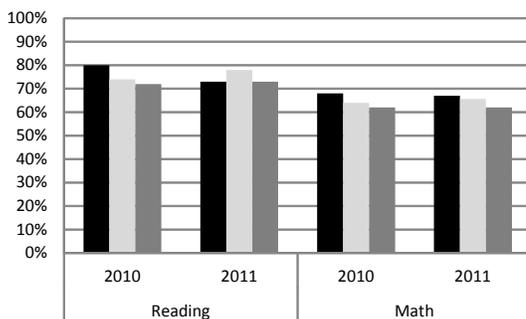
www.edmonds.wednet.edu/ee

State Assessment Results

2010-11 Measurements of Student Progress (MSP)

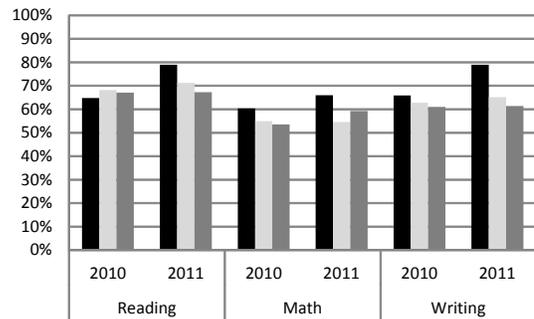
Our students in grades 3 through 6 completed the state assessment last spring in all subjects or a combination of subjects covering reading, math, writing, and science. These assessments are rigorous and measure students' progress on the state standards taught in our classrooms. The reading, math, and science assessments are each given in one test session and include both multiple-choice and short-answer questions. On the writing assessment, our students write two essays, each on a different day. Our school, district, and state results are displayed below. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's (OSPI) website at www.k12.wa.us.

3rd Grade



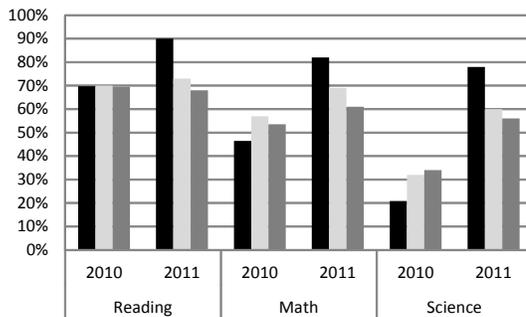
Percent of students who met standard each year

4th Grade



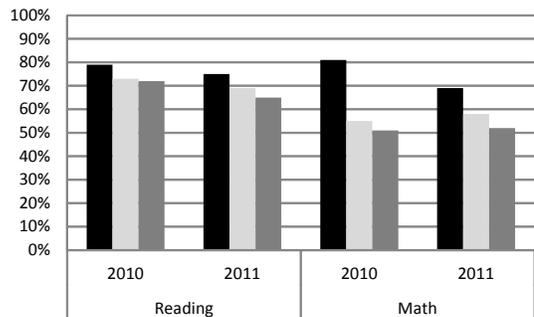
Percent of students who met standard each year

5th Grade



Percent of students who met standard each year

6th Grade



Percent of students who met standard each year

Continued Learning:

Staff Professional Development & Our School Year Calendar

Our teachers are continuing learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. And there is a good reason why these days are woven into the school year.

It provides teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school communications.

Fulfilling our Promise to our Citizens

We are pleased to share that voters in the Edmonds School District consistently support our local levy and bond measures.

During these difficult economic times, it is especially reassuring to know our taxpayers opted during 2010 to approve both our Replacement School Programs and Operations Levy as well as an additional Supplemental Levy. The latter enabled us to maintain programming and minimize further reductions for the 2011-12 school year.

Local support for replacing the four-year School Programs and Operation Levy continues to provide:

- Additional teachers,
- Paraeducators and staff who support the educational program,
- Textbooks and instructional materials,
- Student transportation, and
- Co-curricular activities and athletics, music, and drama programs.

Additionally, we have received voter support for a Technology/Capital Levy, which provides technology tools for student learning and capital facilities work. The 2008 levy expires at the end of 2012 and is on the ballot in Feb. 2012 for renewal so we can continue:

- Replace older technology equipment,
- Make infrastructure upgrades to meet electrical needs, and
- Provide safety improvements at several schools

The Capital Construction Bond pays for the rebuilding or renovation of facilities. The 2006 bond supported:

- Building of the new Lynnwood High School (opened Fall 2010), and
- Building of the new Meadowdale Middle School (opened Fall 2011).



Our School Celebrations

We received a Visual Arts Idea Grant from the Edmonds Arts Festival Foundation for Clay exploration experiences with artist Julie Perrine including Lynn Behrendt's 2nd, 3rd and 4th graders Pottery Explore.

We participated in Rachel's Challenge, a nationwide program that teaches and motivates students to make positive changes in the way they treat others. Rachel Scott was the first person killed April 20, 1999 at Columbine High School, and her family has shared her dream of starting a chain reaction of kindness and compassion. Thanks to Hazel Miller and Public Schools Foundations for funding this opportunity.

Our school staff has continued to work hard to recognize and encourage positive behavior in a number of different ways. In addition to compliments, stickers for positive behavior, and "Outstanding Orca" certificates, each teacher identifies two students per quarter to earn a Super Citizen, which go to students behaving as positive role models for other students. We also provide awards for perfect attendance, excellent attendance, and improved attendance as a way to encourage students.

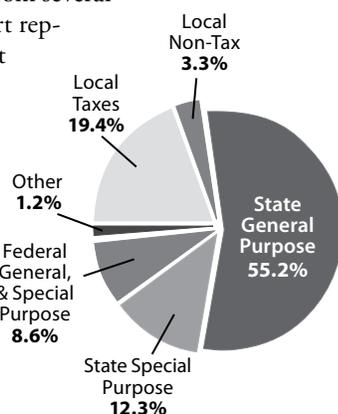
Our active PTA and STARS Foundation support our school in many ways, including the ORCA-thon, which raised more than \$14,000 in the fall of 2010, and the STARS

continues on page 4

How our Schools are Funded

Revenue Sources

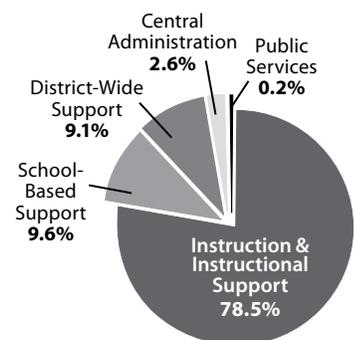
Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: state general purpose; local taxes; state special purpose; federal general and special purpose; local non-tax; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With actual expenditures of \$179.4 million and 19,562 full-time students, Edmonds School District expended \$9,551 per student in 2009-10.

This chart represents the division of that expenditure into five categories: instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; central administration; and public services.



The "Citizen's Guide to the Budget" provides more information and is available at www.edmonds.wednet.edu/business.

EDMONDS ELEMENTARY

Enrollment - 305

Languages - 14

Amharic, Arabic, Dutch, English, Farsi, Hindi, Korean, Pashto, Russian, Spanish, Thai, Tigrinya, Urdu, Vietnamese

Ethnicity Percentages

| | |
|---------------------------------|-----|
| American Indian/Alaskan Native: | 1% |
| Asian: | 7% |
| Black/African American: | 2% |
| Hispanic or Latino: | 9% |
| Caucasian or White: | 74% |
| Multiracial: | 7% |

Attendance

| | |
|---------|---------|
| 2009-10 | 2010-11 |
| 95% | 96% |

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1966

Square footage: 34,726

Community groups that use the school: Boys and Girls Club, Boys and Girls Club Basketball Teams, Edmonds Elementary PTA, Sno-King Youth Sports, and the Mayor's Neighborhood Community Forum.

School Mission

It is our mission at Edmonds Elementary School to build a partnership of students, staff, parents, and community, where learners are self-directed, successful citizens who demonstrate concern for themselves, for others, and for our world.

continued from page 3

auction, which raised approximately \$70,000 in the spring of 2011. This tremendous support helps supplement classroom needs in our school.

Our school hosts a musical in March that involves the whole school. It is wonderful experience, putting on a production of that magnitude, and it brings our community together.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.

How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Ann McMurray

President
Director District 2
Term expires: Nov. 2013

Kory DeMun

Director District 1
Term expires: Nov. 2015

Diana White

Legislative
Representative
Director District 5
Term expires: Nov. 2015

Susan Phillips

Vice President
Director District 4
Term expires: Nov. 2013

Gary Noble

Director District 3
Term expires: Nov. 2015



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.